

# **Lecture 7. Agency Theory**

## **Part 1. Adverse Selection**

- In real world most transactions are characterized by asymmetry of information between parties
- In many cases transaction parties as well as external actors (e.g. State authorities or other 3rd parties) seek to minimize this asymmetry and to reduce associated transaction costs

# Principal – agent framework

- Contract between two parties
- Principal (P) delegates decision rights to agent (A):



- Asymmetry of information:
  - Hidden characteristics
  - Hidden actions
- As a result – agent's opportunistic behavior

## Asymmetric information and opportunism: examples

Market	Principal	Agent	Opportunism
Labour market	Employer	Candidate	Misrepresentation of information about skills / experience
	Firm Owner	Manager	Choice of non-optimal investment policy
	Manager	Worker	Shirking
Insurance market	Insurance company	Car owner	Risky behavior
Transportation market	Passenger	Taxi driver	Non-optimal route
Procurement market	Buyer	Supplier	Low quality goods

## Questions to discuss

- What are the consequences of informational asymmetry?
- What types of opportunism emerge due to the informational asymmetry in transactions?
- How and to what extent institutions may help to prevent and reduce consequences of such opportunism?

# Adverse selection

**Adverse selection** – ex ante opportunism:

informed agent manipulates private information to get better contract conditions

# Adverse selection at the labor market

- Candidates with different productivity

$$\alpha \in \{\alpha_1; \alpha_2\} \quad 0 < \alpha_1 < \alpha_2 \quad p(\alpha = \alpha_1) = q.$$

- Symmetric information

$$\begin{cases} w_{\alpha_1} = \alpha_1 \\ w_{\alpha_2} = \alpha_2 \end{cases}$$

- Asymmetric information

- $w = q \cdot \alpha_1 + (1 - q) \cdot \alpha_2$  Adverse selection

# Adverse selection



# When adverse selection arises?

- Hidden information
- Measurement cost
- Whether these conditions hold in this example?

## Example: Public procurement

- Supplier is chosen via special procedure determined by Procurement Law

Principal– buyer (public agency, public firm, Ministry etc.)

Agent – supplier (private firm)

- Seeking the balance between transparency of procurement procedure and detailed term of reference / contract

# Why we do not see market failures at all markets with asymmetric information?

Adverse selection problem can be often solved by institutions that exist at the markets

Institutions

- Improve informational exchange
- Constrain opportunistic behavior increasing costs of such behavior

Institutions can be created and sustained by market participants as well as by the State

**Example: reputation at procurement market:  
how it works?**

Why direct enforcement might not be an option?

# Warranties

How it works?

- Seller sends a signal (by providing the warranty)
- This information helps buyers to form expectations about quality
- These expectations shape incentive to make a purchase

# Institutions as mechanisms to cope with adverse selection

Who have losses from AS?

- Principal
- Agents of certain types
- Third party

Institutions can be created and maintained by different actors:

- Agents (warranties, reputation) → signaling
- Principal (contract design) → screening
- Third party (laws, regulations, informational provision)

# Signaling

**Signaling** – informed party (agent) performs certain actions to credibly reveal his/her hidden information (info about characteristic) to prevent adverse selection

## Signaling game, or why people get higher education

$$U(w, e, \alpha_i) = u(w) - c(e, \alpha_i)$$

$$u' > 0 \quad u'' < 0$$

$$\frac{\partial c}{\partial e} \geq 0 \quad \frac{\partial^2 c}{\partial e^2} \geq 0 \quad \frac{\partial c}{\partial \alpha} < 0 \quad \frac{\partial^2 c}{\partial e \partial \alpha} < 0$$



# Timing

- Nature defines the productivity
- Candidate (informed party) gets an education of certain level and therefore sends a signal to the employer (non-informed party)
- Employer, having certain beliefs, form expectations about candidate's productivity
- Employer offer the contract menu to potential candidate
- Candidate makes a choice (chooses on contract or reject them all)
- Payoffs are realized

## Separating equilibria

employer' beliefs about  
education and productivity

$e < e^* \rightarrow$  low productivity

$e \geq e^* \rightarrow$  high productivity

worker: 0 or  $e$

$$u(\alpha_1) - c(0, \alpha_1) \geq u(\alpha_2) - c(e^*, \alpha_1)$$

$$u(\alpha_2) - c(e^*, \alpha_2) \geq u(\alpha_1) - c(0, \alpha_2)$$

□ При  $e^* \in [\underline{e}; \bar{e}]$

$$\begin{cases} e_1 = 0; & w = \alpha_1 \\ e_2 = e^*, e^* \in [\underline{e}; \bar{e}]; & w = \alpha_2 \end{cases}$$

for low productivity  
for high productivity



## Equilibrium refinement, Cho-Kreps criteria

- ❑ Too many equilibria?
- ❑ How to choose the most appropriate one?
- ❑ How to interpret «strange» signals?

$$e^* \in [\underline{e}; \bar{e}] \quad e': \underline{e} < e' < e^*$$

- ❑ Low productivity

$$u(\alpha_2) - c(e', \alpha_1) \quad u(\alpha_2) - c(e', \alpha_1) < u(\alpha_1) - c(0, \alpha_1)$$

- ❑ High productivity

$$u(\alpha_2) - c(e', \alpha_2) \quad u(\alpha_2) - c(e', \alpha_2) > u(\alpha_2) - c(e^*, \alpha_2)$$

## **Is this model good for Russian labor market?**

- Does education has an impact on productivity?
- Why / under what conditions employers should trust such a signal as university diploma?
- Why employers might prefer candidates with higher education even if education doesn't increase productivity?
- Whether part-time education can be a good signal?

# Signals at various markets

- Warranties
- Advertisement
- Obligatory licensing
- Membership on voluntary professional associations

# Screening

**Screening**– what principal (non-informed party) can do to reveal agent's private information (agent's characteristics) and prevent adverse selection

# Screening at the labour market

## Screening contract

Two options to choose from:

- Contract with flat wage

*or*

- Wage that grows with seniority

## Questions:

- Why this is a screening contract?
- Who chooses what?
- What information could be revealed?



# University diploma as a screening mechanism

Screening contract:

- Contract with high wage (if candidate brings diploma from good university)

*or*

- Contract with low wage (if candidate brings diploma from low quality university or no diploma at all)

Who chooses prestigious university?

## Screening: optimal contracting

- Principal and agents of two types

$$c_i = \frac{\theta_i}{2} e_i^2 \quad \theta_2 > \theta_1$$

$$w_i = w_i(e_i)$$

$$\max_{w_1, w_2, e_1, e_2} \pi = e_1 + e_2 - (w_1 + w_2)$$

- Symmetric information

$$\max_{w_1, w_2, e_1, e_2} \pi = e_1 + e_2 - (w_1 + w_2)$$

$$\left\| \begin{array}{l} w_1 - \frac{\theta_1}{2} e_1^2 \geq 0 \quad (IR_1) \\ w_2 - \frac{\theta_2}{2} e_2^2 \geq 0 \quad (IR_2) \end{array} \right. .$$

$$e_1^* = \frac{1}{\theta_1} \quad e_2^* = \frac{1}{\theta_2}$$

$$\left\langle w_i^* = \frac{1}{2\theta_i}, e_i^* = \frac{1}{\theta_i} \right\rangle$$

## Asymmetric info

### Adverse selection and potential solution

$$\max_{w_1, w_2, e_1, e_2} \pi = \alpha_1(e_1 - w_1) + \alpha_2(e_2 - w_2)$$

$$\left\| \begin{array}{l} w_1 \geq \frac{\theta_1}{2} e_1^2 \quad (IR_1) \end{array} \right.$$

$$\left\| \begin{array}{l} w_1 \geq \frac{\theta_1}{2} e_1^2 + \left( w_2 - \frac{\theta_1}{2} e_2^2 \right) \quad (IC_1) \end{array} \right.$$

$$\left\| \begin{array}{l} w_2 \geq \frac{\theta_2}{2} e_2^2 \quad (IR_2) \end{array} \right.$$

$$\left\| \begin{array}{l} w_2 \geq \frac{\theta_2}{2} e_2^2 + \left( w_1 - \frac{\theta_2}{2} e_1^2 \right) \quad (IC_2) \end{array} \right. .$$

# Asymmetric info

$$\max_{w_1, w_2, e_1, e_2} \pi = \alpha_1(e_1 - w_1) + \alpha_2(e_2 - w_2)$$

$$\left\| \begin{array}{l} w_1 - \frac{\theta_1}{2} e_1^2 = w_2 - \frac{\theta_1}{2} e_2^2 \\ w_2 - \frac{\theta_2}{2} e_2^2 = 0 \\ e_1^2 > e_2^2 \end{array} \right. .$$

$$\hat{e}_1 = \frac{1}{\theta_1} = e_1^*$$

$$\left( \hat{w}_1 > w^* = \frac{1}{2\theta_1} \right)$$

$$\hat{e}_2 = \frac{1}{\theta_2 + \frac{\alpha_1}{\alpha_2}(\theta_2 - \theta_1)} < \frac{1}{\theta_2} = e_2^*$$

$$\left( \hat{w}_2 < w^* = \frac{1}{2\theta_2} \right)$$